

# *OASC FIRST*

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## **ADVISOR WORKSHOP**

Plan to attend the Advisor Workshop for new and old time Student Council Advisors on **Wednesday, March 8th, 6-8:30 pm, at Yukon High School.** (1029 Garth Brooks Blvd. Yukon, OK 73099) Join OASC advisors for evening filled with leadership activities and great ideas. Make your reservation by emailing Gary Oberste, Exec. Director at [goberste@bkelleyhs.org](mailto:goberste@bkelleyhs.org). Workshops and supplies are free compliments of the OASC.

## **CURRICULUM DIRECTOR OPENING**

DeVonna Landrum will be retiring after seven years from this position at the end of the summer. Special "Thanks" go to DeVonna on helping to create the Very Best Leadership Workshop to be found. Her service and dedication to the OASC is greatly appreciated. If you have been on staff at BASIC and would be interested in the Curriculum Director position at BASIC, contact Gary Oberste at [goberste@bkelleyhs.org](mailto:goberste@bkelleyhs.org) by March 10<sup>th</sup> for information and an application.

## **NEW STUDENT COUNCIL ADVISORS FOR 2006-07**

Please notify Gary Oberste at [goberste@bkelleyhs.org](mailto:goberste@bkelleyhs.org) if your Student Council will have a new advisor for the 2006-07 school year.

## **2005-06 STATE OFFICERS**

President: Sarah Baker, Tulsa Hale      Vice-President: Emily Poole, Bartlesville  
Secretary: Kris Boevers, Yukon

## **OASC WEBSITE UPDATES**

Check out the updated OASC Website for new OASC forms and District information at [www.oascok.org](http://www.oascok.org). BASIC and Advanced Summer Leadership forms are available on line.

## **OASC STATE CONVENTION – YUKON HIGH SCHOOL**

Yukon High School continues to prepare for the 66<sup>h</sup> State Convention this November. All member schools that have paid their 2006 OASC dues will receive early registration, hotel and community service information in an April mailing. Yukon is looking forward to fantastic convention and working with each school through the registration process.

## **LEADERSHIP ACTIVITIES WEBSITE**

TeachMeTeamwork is a great resource for activities, monthly newsletter, and leadership materials. Go on line at <http://www.teachmeteamwork.com> and sign up for this free site

## **NASC LEADERSHIP STORE**

The NASC Leadership store is now online at [www.nasc/store](http://www.nasc/store). A great resource to order Student Council merchandise, publications, supplies, and clothing. Questions, call 866-647-7253.

## **2006 OASC SUMMER LEADERSHIP WORKSHOP INFORMATION**

BASIC and Advanced workshop registrations forms are on the OASC website at [www.oascok.org](http://www.oascok.org).

BASIC Workshop I - June 11 – 16 @ NSU      BASIC Workshop II - July 16-21 @ NSU

Advanced I – June 5- 8

Advanced II – July 5-8

Advanced III – July 10-13

### **BASIC & ADVANCED WORKSHOP REGISTRATION AND INFORMATION**

Gayle Wallace  
4717 S. 94<sup>th</sup> E. Ave  
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## **GOLD CHAPTER**

Gold Chapter schools are recognized as outstanding Student Councils that have a well-rounded program, and are active on the local, district, and state level. Gold chapter schools are awarded the OASC Gold Chapter Award of Excellence at the OASC State Convention. Gold Chapter information and forms are available on the OASC website. Form should be submitted to your district advisor by September 15, 2006.

## **NASC MEMBERSHIP**

During March and April, renewal invoices for NASC memberships will be sent to principals of member schools.

## **DISTRICT ATTORNEY TAKES STUDENT LEADERSHIP NETWORK (SLN) TO COURT**

Judge Anthony Young issued injunctions against the now dissolved Chicago-based corporation, **Student Leadership Network (SLN)**. The lawsuit alleges the defendants, posing as a legitimate youth leadership organization, solicited schools nationwide and collected more than \$3 million dollars for goods and services that they never delivered. Schools that paid SLN's invoices never received the promised goods and services, including a student advisor kit, leadership magazine, student council charter certificate, access to an online magazine, discounts on conferences, etc. The lawsuit alleges the defendants solicited funds from schools across the nation by sending fraudulent invoices to the schools' front offices. The invoices allegedly misled schools because they contained language such as "renewal," "past due," & "overdue" to create the appearance that the schools had previously established business relationship with the company. In addition, the invoices imitated the language and format of invoices used by the National Association of Secondary School Principals (NASSP), a legitimate student organization.

## **OKLAHOMA'S TOP STUDENT VOLUNTEERS**

The National Association of Student Councils recognized Savanna Petricek of Midwest City High School and Kylie Stowers of Noble Middle School as Oklahoma's top two youth volunteers as recipients of the 2006 Prudential Spirit of Community Awards. Four other Oklahoma students were recognized as Distinguished Finalists for their service. Chantal Reina-Ortiz of Lawton Christian High School, Claire Richard of Cassidy High School, Matthew Taylor of Ada High School, and Ashley Zumwalt of Choctaw High School. For information on this year's Oklahoma State Honorees and Distinguished Finalists, visit [www.prudential.com/spirit](http://www.prudential.com/spirit).

## **2006 NASC SPONSORS L.E.A.D. CONFERENCES**

The NASC is sponsoring two L.E.A.D Conferences this spring. This is an exciting and rewarding weekend experience for student council, class government and National Honor Society members who cannot attend national conferences. Program information and applications are available in the November issue of Leadership magazine and can also be accessed at [www.nasc.us](http://www.nasc.us).

**March 17-19, 2006** in Atlanta, GA  
Sheraton Atlanta Hotel

**March 31-April 2, 2006** in Chicago, IL  
Sheraton Chicago Northwest

## **NATIONAL STUDENT LEADERSHIP WEEK**

Each year during the third week in April, the NASC invites schools to recognize and celebrate their student leaders during National Student Leadership Week. Plan your activities for April 16-22, 2006. Nominate your school for the NSLW Difference Maker Award by March 30. [National Student Leadership Week](#)

## ACTIVITY OF THE MONTH

Sam Sikes: Learning Unlimited <http://www.learningunlimited.com>

### The Gyroscope

**PROPS:** • A glass of water

**OBJECTIVE:** Turn someone in the team head over heels while he or she holds a glass of water.

**PREPARATION:** Fill a cup or glass within one inch of the top with water. You will need a minimum of 7 participants and a maximum of 13.

### INSTRUCTIONS:

Here is the team's task. Develop a way to lift someone in your team approximately one foot off the ground, then carefully rotate that person 360° and set him or her back on the ground. While you are rotating your person, he or she should remain stiff. Also, the person is responsible to hold a glass of water during the rotation. The water should not be spilled, consumed, or further contained during the rotation.

Take a few minutes to develop a plan for how to accomplish your task. The plan should meet the approval of the person being turned and be approved by the facilitator before you lift anyone. The most important parts to this whole activity are that the rotation needs to be controlled and the person off the ground needs plenty of people lifting especially when he or she is upside down.

If the water happens to spill, what should the team do? It should continue to keep the lifted person safe and finish the rotation.

### SCENARIO:

Astronaut training has a variety of components requiring the strength and brainpower of a team. Today you need to rotate one of your fellow astronauts head over heels to simulate a weightless environment for that individual. At the same time, the individual will be managing a glass full of water, trying not to spill it during maneuvers. Create a plan for this weightless training and check with your trainer before implementing the plan.

### FACILITATOR NOTES:

Use a visual aid such as a stick or a marker to describe how you want the team to pick up and rotate a person. Be sure to move the visual aid slowly to emphasize that you want the movements controlled. Usually, the team will want to rotate their person face down first; however, a backwards rotation works too as long as the person stays fairly rigid.

A team will usually pick its lightest willing member to rotate. When they are finished, you may want to challenge them to pick another person to rotate. Teams can usually rotate anyone in the team as long as they plan it out for each new person.

When a person is being rotated, their mind often tells them to rotate the glass in the opposite direction that they should when they are upside down. It usually takes some good coaching and team communication to keep all the water in the glass.

### **POTENTIAL DISCUSSION QUESTIONS:**

How effective was your pre-rotation plan?

How did you select the person to be rotated?

What did you do to ensure your success?

What was really the hardest part of this task?

What roles did people take?

## **OASC MOTIVATIONAL MOMENT**

### **A CHOICE**

At a fundraising dinner for a school that serves learning-disabled children, the father of one of the students delivered a speech that would never be forgotten by all who attended. He offered a question:

"When not interfered with by outside influences, everything nature does is done with perfection. Yet my son, Shay, cannot learn things as other children do. He cannot understand things as other children do. Where is the natural order of things in my son?"

The father continued. "I believe, that when a child like Shay, physically and mentally handicapped comes into the world, an opportunity to realize true human nature presents itself, and it comes, in the way other people treat that child. "Then he told the following story:

Shay and his father had walked past a park where some boys Shay knew were playing baseball. Shay asked, "Do you think they'll let me play?" Shay's father knew that most of the boys would not want someone like Shay on their team, but the father also understood that if his son were allowed to play, it would give him a much-needed sense of belonging and some confidence to be accepted by others in spite of his handicaps.

Shay's father approached one of the boys on the field and asked if Shay could play, not expecting much. The boy looked around for guidance and said, "We're losing by six runs and the game is in the eighth inning. I guess he can be on our team and we'll try to put him in to bat in the ninth inning."

Shay struggled over to the team's bench put on a team shirt with a broad smile and his Father had a small tear in his eye and warmth in his heart. The boys saw the father's joy

at his son being accepted. In the bottom of the eighth inning, Shay's team scored a few runs but was still behind by three. In the top of the ninth inning, Shay put on a glove and played in the right field. Even though no hits came his way, he was obviously ecstatic just to be in the game and on the field, grinning from ear to ear as his father waved to him from the stands. In the bottom of the ninth inning, Shay's team scored again. Now, with two outs and the bases loaded, the potential winning run was on base and Shay was scheduled to be next at bat.

At this juncture, do they let Shay bat and give away their chance to win the game? Surprisingly, Shay was given the bat. Everyone knew that a hit was all but impossible 'cause Shay didn't even know how to hold the bat properly, much less connect with the ball.

However, as Shay stepped up to the plate, the pitcher, recognizing the other team putting winning aside for this moment in Shay's life, moved in a few steps to lob the ball in softly so Shay could at least be able to make contact. The first pitch came and Shay swung clumsily and missed. The pitcher again took a few steps forward to toss the ball softly towards Shay. As the pitch came in, Shay swung at the ball and hit a slow ground ball right back to the pitcher.

The game would now be over, but the pitcher picked up the soft grounder and could have easily thrown the ball to the first baseman. Shay would have been out and that would have been the end of the game.

Instead, the pitcher threw the ball right over the head of the first baseman, out of reach of all teammates. Everyone from the stands and both teams started yelling, "Shay, run to first! Run to first!" Never in his life had Shay ever ran that far but made it to first base. He scampered down the baseline, wide-eyed and startled.

Everyone yelled, "Run to second, run to second!" Catching his breath, Shay awkwardly ran towards second, gleaming and struggling to make it to second base. By the time Shay rounded towards second base, the right fielder had the ball, the smallest guy on their team, who had a chance to be the hero for his team for the first time. He could have thrown the ball to the second-baseman for the tag, but he understood the pitcher's intentions and he too intentionally threw the ball high and far over the third-baseman's head. Shay ran toward third base deliriously as the runners ahead of him circled the bases toward home.

All were screaming, "Shay, Shay, Shay, all the Way Shay"

Shay reached third base, the opposing shortstop ran to help him and turned him in the direction of third base, and shouted, "Run to third! Shay, run to third" As Shay rounded third, the boys from both teams and those watching were on their feet were screaming, "Shay, run home! Shay ran to home, stepped on the plate, and was cheered as the hero who hit the "grand slam" and won the game for his team.

That day, said the father softly with tears now rolling down his face, the boys from both teams helped bring a piece of true love and humanity into this world. Shay didn't make it to another summer and died that winter, having never forgotten being the hero and making his Father so happy and coming home and seeing his Mother tearfully embrace her little hero of the day!

## **2006 OASC Executive Board**

### OASC EXECUTIVE DIRECTOR

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